

Moral Science

Class-3



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1

THE TRUE WORSHIP

(Serving)

Once upon a time, in a small village, there lived a kind-hearted boy named Noah. Noah loved God very much, and every Sunday, he would go to temple, sing songs, and pray. He felt good about his worship and thought that was the only way to please God.

One day, as Noah was walking home from temple, he saw an old woman sitting on the ground, looking very tired. She had a basket full of vegetables, but it looked too heavy for her to carry. Noah felt sad for her but thought, *"I've already prayed today. I should go home and rest."* But something in his heart told him he could do something more.

So, Noah decided to help the woman. He gently asked, "Can I help you carry your basket?" The old woman smiled and said, "Thank you, dear boy. That would be such a blessing."



Noah carried the heavy basket for her all the way to her house. As he reached her door, the woman looked at him and said, "You are a kind boy. God will bless you for helping me."

Noah felt very happy and thought, *"I didn't just pray today; I also did something kind to help someone. Maybe this is what God really wants me to do."* That night, Noah thought about what he had learned. He realized that worshipping God isn't just about

singing songs or praying in temple. It's about serving others and showing love to everyone around us. He remembered that God made all people and creatures, and serving them is the best way to show love for God.

Moral of the story

"True worship is not just praying, but showing love by helping others."

VOCABULARY

1. Creatures – Living beings or animals
2. Serve – Help
3. Love – Care

EXERCISES

A. Answer the following questions.

1. What did Noah do every Sunday?
2. What did Noah see on his way home from temple?
3. How did Noah help the old woman?
4. What did the old woman say to Noah?
5. What did Noah learn at the end of the story?

B. Fill in the blanks.

1. Noah went to _____ every Sunday to pray and sing songs.
2. The old woman was sitting on the _____ because her basket was too heavy.
3. Noah decided to help the old woman by carrying her _____ home.
4. The old woman thanked Noah and said, "God will _____ you for helping me."
5. Noah learned that the true worship of God is _____ others.

C. Write 'T' for true and 'F' for false statements.

1. The old woman asked Noah to help her carry the basket.
2. Noah learned that the real worship of God is by serving others.
3. Noah helped the woman because he felt it was the right thing to do.

D. Fill in the missing letters.

1. B _ S K _ T
2. W _ R S _ _ P
3. C R _ _ T _ R _ S
4. S _ R V _
5. T _ M P _ _

RESPECT YOUR PARENTS

(Respect)

Once upon a time, in a small village, there was a boy named Ravi. Ravi was a kind and smart boy, but sometimes he didn't appreciate how much his parents did for him. He loved playing with his friends and doing fun things, but when it came to helping at home, he would often ignore his parents' requests.

One day, Ravi's parents, Mr. and Mrs. Sharma, told him they were planning to visit his grandparents in the next village. Ravi was excited because he loved spending time with his grandparents, but he also knew that it meant he would have to help with more chores at home while they were away.

"I don't want to do the chores, I just want to play with my friends," Ravi thought to himself. He decided to ignore his parents' request to clean the house and water the plants.

When Ravi's parents left for the trip, his grandmother called him and said, "Ravi, I've heard how well you're doing in school, but remember, to become a good person, you must also help your parents. They work hard for you, and it's important to show them respect by helping around the house."

Ravi felt a little guilty but didn't think much more of it. He had a fun time at his grandparents' house, playing games and eating delicious food. But soon, the visit was over, and Ravi had to return home.

When he came back, he was shocked. The house was messy, and the plants were dry. Ravi realized that his parents had always taken care of everything at home, and he had not even noticed how much work they did.

His parents returned from their trip and saw the house was still in disarray. Mrs. Sharma looked at Ravi and said, "Ravi, we know you love to play, but taking care of the house is also very important. We need your help, and we hope you understand now how hard we work."

Ravi felt ashamed of himself. He went to his parents and said, "I'm really sorry, Mom and Dad. I should have helped you more. I promise to help you with the chores from now on."



From that day, Ravi started helping his parents every day. He cleaned the house, watered the plants, and even helped his dad in the garden. His parents were proud of him, and Ravi felt happy knowing that he was making their lives a little easier. He understood that showing respect to his parents wasn't just about saying "thank you," but also about showing it through his actions.

And so, Ravi learned an important lesson: always respect your parents and appreciate all the hard work they do for you. After all, they love you and want the best for you, and showing them respect is the right thing to do.

Moral of the story

"Respecting and helping your parents shows how much you appreciate their hard work and love."

VOCABULARY

1. Respect – Honour
2. Appreciate – Value
3. Chores – Tasks
4. Guilty – Responsible

EXERCISES

A. Answer the following questions.

1. What did Ravi like to do?
2. Why did Ravi's parents go on a trip?
3. What did Ravi decide to do when his parents asked him to help with the chores?
4. What did Ravi's grandmother tell him during his visit?

B. Fill in the blanks.

1. Ravi's parents went to visit his _____.
2. Ravi promised to _____ his parents more.
3. Ravi learned that respect is shown through _____, not just words.
4. Ravi's parents told him that taking care of the house was also _____.

C. Tick the correct option:

1. What did Ravi ignore when his parents asked him to do?
a) His homework
b) The chores
c) Playing with his friends
2. Ravi started _____ his parents every day.
a) ignoring
b) helping
c) playing
3. Ravi felt _____ when he saw the messy house.
a) happy
b) guilty
c) angry

3

GOOD BEHAVIOUR

(Mannerism)

Good behavior is about treating others with kindness, respect, and understanding. It's how we act when we are with our family, friends, teachers, and others. When we have good behavior, we make the people around us feel happy and comfortable. Let's learn more about good behavior!

1. Be Polite and Respectful

- Politeness is very important. Always say “please” when you ask for something and “thank you” when someone helps you.
- Respecting others means listening carefully when someone talks and not interrupting them.
- If you are talking to an elder or a teacher, always greet them with a “Good morning,” “Hello,” or “How are you?”

2. Be Helpful

- Helping others is a sign of good behavior. If you see someone who needs help, offer to assist them.

For example, you can help your parents with small chores at home or help a friend with their schoolwork.



3. Be Honest

- Honesty means always telling the truth. If you make a mistake, it's better to admit it rather than hide it.
- When you are honest, others will trust you and respect you more.

4. Be Caring

- Caring for others shows that you are a kind person. If a friend is feeling sad, ask them if they are okay or offer to play with them.
- Show care for animals, the environment, and your surroundings by keeping them clean and safe.

5. Be Polite in School

- Always raise your hand if you want to answer a question or speak in class. This shows respect for your teacher and classmates.
- Listen carefully when the teacher is talking. It's important to pay attention to learn new things.

6. Be Considerate of Others' Feelings

- Think before you speak or act. If you say something unkind, it can hurt someone's feelings.
- Apologize if you say something that makes someone upset. A simple "I'm sorry" can make things better.



7. Be Patient

- Patience is another important part of good behavior. If you are waiting for your turn, don't get upset.
- When you are patient, you show that you can control your feelings and wait calmly.

8. Be Responsible

- Taking responsibility for your actions is part of good behavior. If you promise to do something, make sure you follow through.
- If you forget to do something, apologize and try to do better next time.

Good behavior helps us build strong and healthy relationships with the people around us. When we are polite, helpful, honest, and respectful, we create a happy environment for everyone. Good behavior makes us a better person and helps others feel good too! So, always try your best to behave well in all situations!

Moral of the story

"Good behaviour and respect for others create a positive and happy environment."

VOCABULARY

1. Polite – Using good manners
2. Honest – Telling the truth
3. Trust – Believing in someone
4. Kind – Being friendly and gentle

EXERCISES

A. Answer the following questions.

1. What is good behavior?
2. How can you show respect to others?
3. Why is it important to be honest?
4. How can you be helpful at home or school?
5. What should you do if you make a mistake?

B. Match the column:

Column A

1. Helpfulness
2. Apology
3. Honesty
4. Politeness
5. Responsibility

Column B

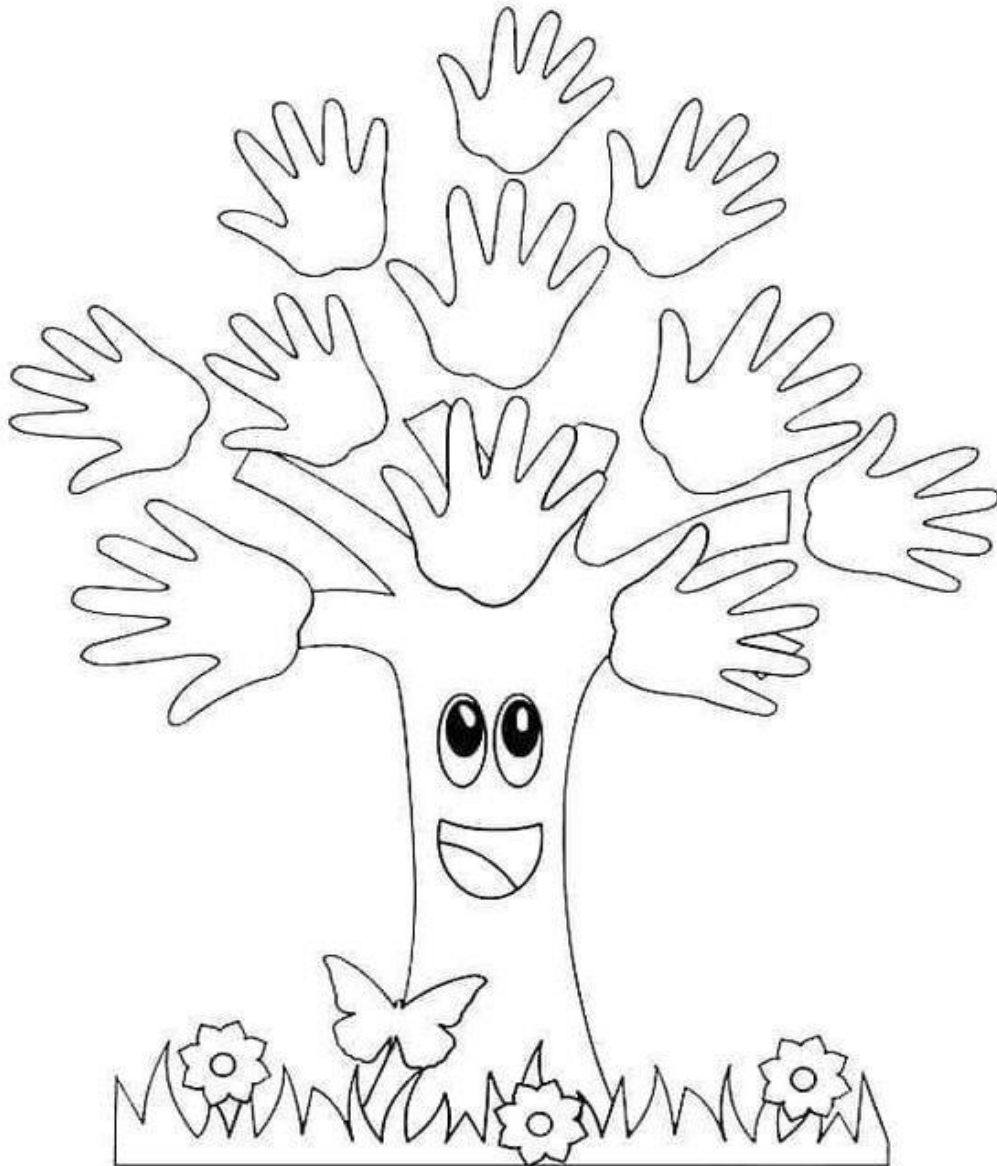
- a) Using polite words like "please" and "thank you"
- b) Telling the truth
- c) Taking care of your actions
- d) Helping others when needed
- e) Saying sorry

C. Write 'T' for true and 'F' for false statements.

1. Saying "please" and "thank you" is a part of good manners.
2. Being honest helps build trust with others.
3. If you hurt someone's feelings, you should ignore it.
4. It's important to always raise your hand and wait your turn to speak in class.

D. ACTIVITY TIME:

- Draw a tree diagram to represent few essential habits that every student should develop. Label each main branch with a habit.



MAGIC OF KINDNESS

(Sympathy)

Once upon a time, in a small village, there lived a little girl named Mia. Mia was kind-hearted and always tried to help others whenever she could. One day, while walking to school, she saw an old woman sitting by the road. The woman looked tired and sad, holding a basket of fruit.

Mia approached her and asked, "Are you okay, Grandma?"

The woman smiled weakly and said, "Oh, my dear, I am just tired. I'm trying to sell my fruit, but no one is stopping to buy. I don't know how I'll make enough money to buy food for the week." Mia thought for a moment and then smiled brightly. "I'll help you! I'll tell my friends at school about your fruit stand."

The old woman's face lit up with gratitude. "Thank you, my dear. You have a kind heart."



Mia went to school and told all her friends about the old woman and her fruit stand. After school, many of her friends and their parents stopped by to buy fruit. The woman was so happy, she couldn't believe how much fruit was sold!

The next day, Mia came back to visit the old woman. "How's everything going today?"

The woman laughed joyfully. "Thanks to you, my dear, I've sold all the fruit! And more people are coming to help me every day."

Mia smiled and said, "Kindness is magical! A little bit of kindness can go a long way."

The old woman gave Mia an apple as a thank-you gift. As Mia took a bite, she felt a warm glow in her heart.



From that day on, Mia always remembered how a small act of kindness could bring so much happiness and make a big difference in someone's life. She knew that kindness truly was magical.

Moral of the story

“A little kindness can make a big difference.”

VOCABULARY

1. Joyfully – With happiness and cheer
2. Magical – Wonderful, beyond ordinary
3. Grateful – Feeling thankful

EXERCISES

A. Answer the following questions.

1. What was the old woman trying to do when Mia met her?
2. How did Mia help the old woman?
3. What did Mia learn from helping the old woman?
4. What did the old woman give to Mia as a thank-you?

B. Fill in the blanks.

1. The old woman was selling _____ by the road.
2. Mia felt a warm _____ in her heart.
3. After Mia told her friends, many people came and _____ the fruit.
4. Mia went to _____ and told all her friends about the old woman and her fruit stand.

C. Rearrange the letters in each word.

1. lilvgae

2. neskidns

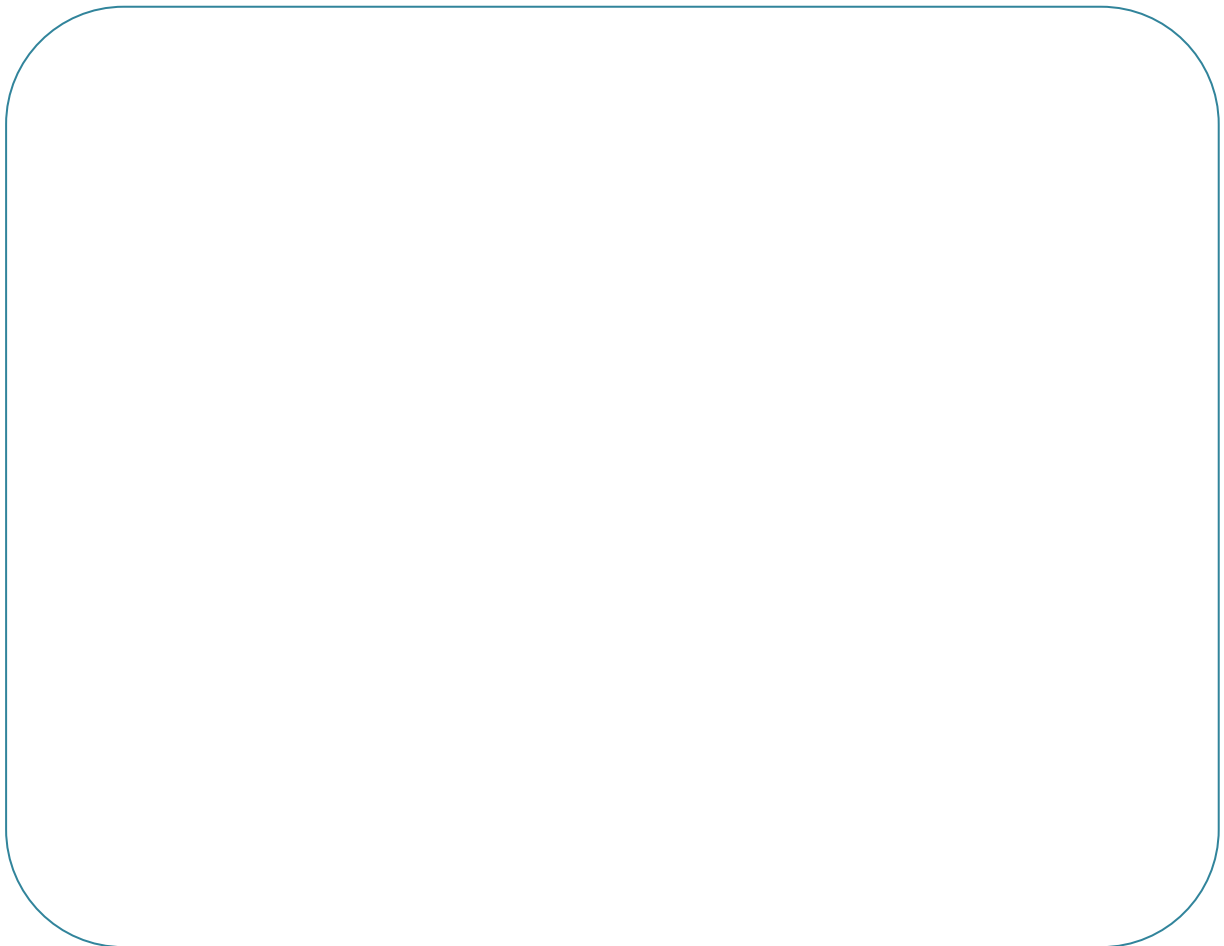
3. iturf

4. rindfe

5. chools

D. Activity Time:

- **Paste pictures of any four famous persons who were known for their kindness.**



5

BAD COMPANY

(Avoid Sinners)

Once upon a time, in a small village, there was a kind and hardworking boy named Rahul. Rahul loved to help his family and always tried his best in everything he did. He had a group of friends who were also good kids—they loved to study, play, and help others in the village.

One day, a new boy named Aman came to their school. He was friendly and liked to joke around. But Aman often encouraged Rahul and his friends to skip their homework, play pranks on the teachers, and ignore their responsibilities.

At first, Rahul thought it was harmless fun. But slowly, Aman's influence started to show. Rahul's friends began to skip their homework and cause trouble in class. They even started ignoring their chores at home, just like Aman.



One day, the teacher told the class they would have a big test. Rahul's friends, who used to study hard, now decided to play instead. "It's okay," Aman said. "We can always copy from someone else." But Rahul knew something was wrong.

The night before the test, Rahul thought about what had happened. He realized that Aman's bad influence had made his friends forget what was important. Just like a rotten apple can spoil the whole basket, Aman's bad behavior was affecting everyone.

The next morning, Rahul made a decision. He told his friends, "We need to focus on our studies and help each other. Aman's way is not the right way." Some of his friends agreed and decided to study hard, while others still followed Aman.

The test came, and Rahul and his friends who had studied hard did great. Aman, on the other hand, failed because he hadn't worked hard at all. Over time, the other kids started realizing that Rahul's way of working hard and being responsible was better than following Aman's bad example.

Moral of the story

“A rotten apple can spoil the lot.”

VOCABULARY

1. Hardworking – Putting in effort
2. Pranks – Playful tricks
3. Rotten – Bad or spoiled.
4. Focus – Paying attention.

EXERCISES

A. Answer the following questions.

1. What did Rahul love to do?
2. What did Aman encourage Rahul and his friends to do?
3. What did Rahul decide to do when he realized Aman's influence?
4. What happened to the friends who studied hard for the test?

B. Tick the corrct option.

1. What did Aman encourage?
a) studying
b) skipping homework
2. The teacher told the class they would have a _____.
a) big test
b) picnic
3. Who was the bad example?
a) Rahul
b) Aman

C. Write 'T' for true and 'F' for false statements.

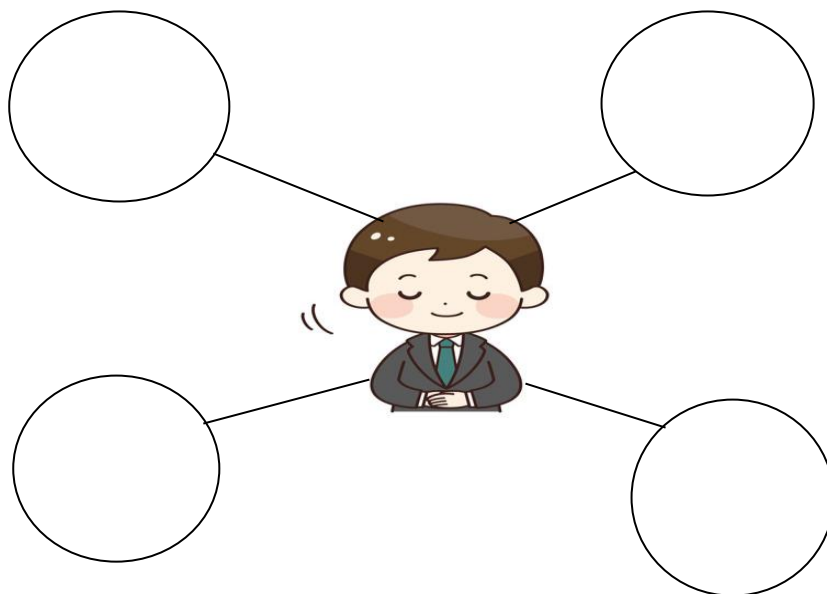
1. Rahul was a lazy boy who never did his homework.
2. Aman encouraged Rahul and his friends to study hard and do their best.
3. The friends who studied hard for the test did well.
4. Rahul learned that bad company can affect good people.

D. Fill in the missing letters.

1. T _ _ C H _ R
2. F _ _ L _ D
3. S T _ D _
4. P R _ _ K

E. Activity Time:

- **Draw your circle of influence. Who are the people that impact your life?**



TIME IS PRECIOUS

(Time Management)

Time is one of the most valuable things we have. We can't get it back once it's gone. It's important to use our time wisely by balancing work, play, and rest. Managing our time well helps us accomplish our goals and enjoy life. We should avoid wasting time and make the most of every moment.

Story: "The Lost Hour"

Once upon a time, there was a boy named Sam who loved to play and have fun. He always played games, watched TV, and spent time with his friends. Sam would delay his homework and sometimes forget about his responsibilities. He never thought much about time.

One day, Sam's teacher gave the class an assignment that was due the next day.



Sam decided to leave it until later. "I have plenty of time," Sam thought.

He went outside to play with his friends, and before he knew it, the sun was setting. The next morning, Sam realized he had forgotten to do his homework. He rushed to school, feeling stressed and worried. His teacher noticed that he wasn't prepared and asked, "Sam, did you manage your time well yesterday?"

Sam felt embarrassed and replied, "No, I thought I had enough time, but I wasted it."

Later that day, Sam's grandmother told him a story. "Once, there was a young king who had a magical hourglass. Every time he was about to waste time, the hourglass would turn, and an hour would be lost forever. The king learned to use his time wisely and became very successful."

Sam understood the lesson. Time, once lost, cannot be regained. He decided to stop wasting time and started organizing his day better. He did his homework on time, spent time with his family, and still had time to play with his friends.

From that day on, Sam learned that time is precious and should be used wisely.

Moral of the story

"Time is precious and once it is lost, we can never get it back."

VOCABULARY

1. Wasted – Used badly
2. Wise – Smart
3. Precious – Very important

EXERCISES

A. Answer the following questions.

1. What did Sam love to do?
2. What happened when Sam didn't manage his time well?
3. What lesson did Sam learn from his grandmother's story?

B. Fill in the blanks.

1. Time is one of the most _____ things we have.
2. The teacher asked Sam if he managed his time _____ the previous day.
3. The magical _____ showed the king how precious time is.
4. Sam learned that time, once _____, cannot be regained.

C. Write 'T' for true and 'F' for false statements.

1. Sam always used his time wisely.
2. The magical clock helped Sam stop time whenever he wanted.
3. Sam learned that time is precious and should not be wasted.

D. Tick the correct option.

1. Sam realized he had _____ to do his homework.
a) forgotten b) completed c) ignored
2. Sam decided to stop wasting _____.
a) water b) time c) money
3. The king had a magical _____.
a) stick b) hourglass c) lamp

E. Rearrange the letters in each word.

1. gicalma
2. aswdte
3. recipous
4. welysi

7

LEARN TO FORGIVE

(Forgiveness)

Once upon a time, there was a kind lady named Clara who lived in a small village. Clara had a beautiful garden full of flowers. She also had a very special vase that had been passed down to her from her grandmother. It was old, but it was very important to Clara because it reminded her of her family.

One day, Clara asked her young neighbour, Emily, to come over and help pick some flowers from the garden. Emily was excited to help, but she was very curious and always in a hurry.



As they were picking flowers, Emily accidentally knocked the vase off the table. It fell to the floor with a loud crash, and it broke into tiny pieces.

Emily's eyes grew wide with worry. "Oh no! I'm so sorry, Clara! I didn't mean to break your vase!" she said, her voice shaking.

Clara looked at the broken pieces of the vase. She was sad, but she didn't get angry. She smiled at Emily and said, "It's okay, Emily. I know you didn't mean to break it. I'm not mad."

"But... it's broken. I can't fix it," Emily said, feeling really guilty.

Clara picked up a small piece of the vase. "Yes, it's broken, but that's okay," she said. "The vase might be broken, but the happy memories I have with it are still in my heart. And you didn't mean to break it, so I forgive you."

Emily was a little surprised. "You forgive me?" she asked.

"Of course," Clara said. "When we make mistakes, it's important to forgive each other. Forgiveness means we don't stay mad forever, and we can still be friends."



Over time, Clara and Emily worked together to make a new vase. They used some of the pieces of the broken vase to decorate the new one. They made something even more special than before.

And from that day on, Emily learned that forgiving is important. Sometimes things get broken, but forgiveness helps people feel better and stay friends.

Moral of the story

"Forgiveness helps heal mistakes and keeps friendships strong."

VOCABULARY

1. Kind – Caring and nice
2. Special – Unique
3. Angry – Feeling upset or mad.
4. Surprised – Feeling shocked or amazed.

EXERCISES

A. Answer the following questions.

1. What did Emily accidentally break?
2. How did Clara feel when the vase broke?
3. What did Emily say when she broke the vase?
4. What did Clara teach Emily about mistakes?

B. Fill in the blanks.

1. Emily accidentally _____ Clara's special vase.
2. Clara was _____ when the vase broke, but she wasn't angry.
3. Emily said, "I'm so _____, Clara! I didn't mean to break your vase!"

C. Write 'T' for true and 'F' for false statements.

1. Clara was very angry when Emily broke the vase.
2. Emily accidentally broke Clara's vase while they were picking flowers.
3. Emily felt happy after breaking the vase.
4. Clara and Emily decided to throw away the broken vase without doing anything with it.

D. Fill in the missing letters.

1. A _ G _ Y
2. B R _ K _ N
3. B _ _ U T _ F _ L
4. F _ _ G _ V _
5. M _ S T _ K _

THE BOY WHO DIDN'T GIVE UP

(Believe in yourself)

In this lesson, we will explore the inspiring story of an inventor who changed the world with his ideas. Despite facing numerous failures and doubts from others, he never gave up on his dreams. His most famous invention took many attempts before it worked, but his strong belief in himself and persistence helped him succeed. This story teaches us the power of self-belief, hard work, and determination. We will learn how important it is to keep trying, even when faced with challenges, and how believing in ourselves is the key to achieving our goals.

Once upon a time, there was a boy named Thomas Edison. When Thomas was young, he wasn't a very good student. His teachers thought he was slow and told his parents that he would never be successful. This made Thomas feel sad, but he didn't give up. Instead of listening to the people who said he couldn't do it, he started believing in himself.

Thomas loved to experiment and make things. He would spend hours in his little workshop trying to figure out how to make machines and gadgets. Sometimes, his experiments didn't work, and things would go wrong. But Thomas didn't quit. He kept trying and trying, believing that one day he would figure it out.



When Thomas grew up, he wanted to invent something that would help people. After many years of hard work, he finally invented the electric light bulb. His invention helped the whole world by lighting up homes, schools, and streets, making life easier for everyone.

Thomas Edison believed in himself even when others didn't. He said, "I have not failed. I've just found 10,000 ways that won't work." And because he never gave up, he became one of the greatest inventors in history.

Moral of the story

"Believe in yourself and never give up."

VOCABULARY

1. Quit – Stop trying
2. Invention – New creation
3. Fail – Not succeed
4. Workshop – Place to work

EXERCISES

A. Answer the following questions.

1. What did Thomas Edison love to do when he was a boy?
2. Why did Thomas Edison's teachers think he wouldn't be successful?
3. What did Thomas do when his experiments didn't work?
4. What important invention did Thomas Edison create?

B. Fill in the blanks.

1. Thomas Edison loved to _____ and make things when he was a boy.
2. His teachers thought he was _____ and said he would never be successful.
3. The most famous invention of Thomas Edison was the _____.
4. Thomas Edison said, "I have not failed. I've just found _____ ways that won't work."

C. Write 'T' for true and 'F' for false statements.

1. Thomas Edison was a great student and always did well in school.
2. Thomas Edison gave up on his experiments when they didn't work.
3. Thomas Edison invented the electric light bulb.

D. Tick the correct option.

1. Thomas Edison love to do _____.
a) Draw b) Experiment c) Play sports
2. Edison invented the _____.
a) telephone b) light bulb c) radio

3. What is important to be successful?

- a) Giving up quickly b) Believing in yourself c) Listening to others

E. Activity Time:

- **What can we learn from Thomas Edison's story? Draw the Light Bulb-Thomas Edison's brilliant invention.**

THE TRUE FRIEND

(Loyalty)

Once upon a time in a small town, there were two best friends named Riya and Meera. They had been friends since childhood and did everything together. They played, studied, and shared all their secrets with each other.

One day, while they were playing near the river, Riya slipped and fell into the water. The river was flowing fast, and she couldn't swim. Meera saw her friend struggling and immediately jumped in to help. She held Riya tightly and swam with all her strength to the shore.



After reaching the bank, Riya was safe, but she was very scared. "Meera, you saved my life. Thank you for being there when I needed you the most," said Riya, feeling very grateful.

Meera smiled and said, "That's what friends do. A true friend is always ready to help, no matter the danger."

The next day, Riya wanted to return the favor. As they walked to school, Riya saw a group of bullies teasing Meera. Without thinking twice, Riya rushed to stand by her friend. She said to the bullies, "Leave her alone! Meera is my best friend, and I won't let anyone hurt her!"

The bullies were surprised and left them alone. Meera smiled at Riya and said, "Thank you for standing up for me. A true friend always protects and supports each other."



From that day on, both Riya and Meera realized the value of true friendship. They knew that a true friend is someone who helps, protects, and cares for you in all situations.

Moral of the story

“A true friend is always there for you, in good times and bad, and will stand by your side no matter what.”

VOCABULARY

1. Strength – Power or energy
2. Favour – A helpful action
3. True – Genuine or real

EXERCISES

A. Answer the following questions.

1. What happened when Riya fell into the river?
2. How did Riya thank Meera for saving her?
3. What did Riya do when she saw bullies teasing Meera?

B. Fill in the blanks.

1. Riya and Meera were _____ friends.
2. Meera _____ Riya when she fell into the river.
3. A true friend always _____ and supports you.
4. Riya protected Meera from the _____.

C. Write 'T' for true and 'F' for false statements.

1. Riya and Meera were not friends.
2. Meera saved Riya from drowning in the river.
3. Riya ignored Meera when the bullies teased her.

D. Rearrange the letters in each word.

1. arec
2. upsprots
3. gerdan

- 4. eplh
- 5. revri

E. Tick the correct option.

1. Meera jumped into the river to _____.
a) swim b) play c) help Riya
2. Riya was feeling _____ after being saved by Meera.
a) angry b) grateful c) sad
3. Riya and Meera were playing near the _____.
a) river b) ground c) road

F. Paste a picture of your true friend. Write some qualities of your true friend.

The form consists of a large, stylized star-shaped frame. Inside the frame, on the right side, is a green rectangular box intended for pasting a picture. To the left of this box are several horizontal lines for writing. The entire form is designed for a student to paste a picture of their true friend and write down some of their qualities.

THE GREEDY FARMER

(Teamwork)

Once upon a time, there lived a farmer named Ramesh in a small village. Ramesh worked very hard on his farm, but he was a selfish man. He never shared anything with his neighbours, even though they were kind to him.

One summer, the village faced a big problem—a drought. There was no rain, and the crops dried up. Water became very scarce. The villagers decided to help each other by sharing whatever they had. But Ramesh refused to share his grains or water because he was scared he would run out.

One day, Ramesh found a secret cave near his field. The cave was filled with gold and jewels! He became greedy and decided to keep the treasure for himself. Ramesh spent all his time carrying the gold home, forgetting to take care of his crops and animals.

In the meantime, the villagers worked together to solve their problems.

They shared water and worked hard to save their fields. Slowly, their crops grew again, and the village became happy and green.



But Ramesh's selfishness brought him trouble. His crops died, and his animals became weak because he didn't take care of them. While the villagers celebrated their harvest, Ramesh sat alone with his gold. He had no food to eat or water to drink.

Ramesh realized his mistake and went to the villagers for help. The kind villagers forgave him but reminded him how important it is to share and work together. From that day, Ramesh changed. He started helping others and sharing what he had.

"We should always share and help others."

1. Selfish – Not sharing
2. Drought – No rain
3. Forgave – Pardon
4. Celebrate – Enjoy

A. Answer the following questions.

- B. Match the Columns:**

Column B

- ### C. Tick the Correct Option.

- D. Write 'T' for true and 'F' for false statements.**

1. Ramesh shared his grains and water with the villagers.
2. The villagers worked together to save their crops during the drought.
3. Ramesh found a cave filled with gold and jewels.

THE CLEAN CITY

(Cleanliness)

In a bustling city named Sundarnagar, there lived a boy named Aarav who loved helping people. The city had tall buildings, beautiful parks, and wide roads. However, the streets were always littered with garbage, and no one seemed to care.

One day, Aarav fell ill. The doctor explained that his illness was caused by the unhygienic conditions in the city. This worried Aarav, and he decided to take action. He gathered his friends and explained how the litter was harming not only the environment but also their health.

Together, they started cleaning the streets, picking up garbage, and placing dustbins at various corners of the city. Initially, the residents laughed at them and ignored their efforts. But Aarav didn't give up. He began visiting neighbourhoods to explain the importance of cleanliness. He showed people how proper waste disposal and a clean environment could prevent diseases.



Slowly, the residents started noticing the changes. The streets were cleaner, and the air smelled fresher. Inspired by Aarav's determination, they joined him and his friends. The city soon became spotless.

One day, a government officer visited Sundarnagar and was impressed by the transformation. He rewarded the city with funds to improve waste management, build proper drainage systems, and install public toilets. Sundarnagar became a model city for cleanliness.

Aarav's efforts taught everyone that a clean environment is essential for healthy living. The residents realized that cleanliness begins with personal responsibility. From that day on, they pledged to keep their city clean and green forever.

Moral of the story

"Cleanliness is not just an individual habit but a collective responsibility that leads to a healthy and happy life."

VOCABULARY

1. Cleanliness – Keeping things neat
2. Responsibility – Duty to care
3. Garbage – Trash or waste
4. Hygiene – Staying clean for health
5. Pledge – A promise

EXERCISES

A. Answer the following questions.

1. Where did Aarav live?
2. What was the problem in the city?
3. Why did Aarav fall ill?
4. What did Aarav and his friends do to solve the problem?
5. What change did the city see after Aarav's efforts?

B. Fill in the blanks.

1. The streets were always littered with ____.
2. Aarav and his friends started ____ the streets.
3. Aarav explained the importance of ____ to the people.
4. Slowly, the city became ____ and fresh

C. Fill in the missing letters.

1. H _ _ L T _
2. G _ _ B _ G _
3. W _ S T _
4. C L _ _ N
5. P L _ D G _

D. Activity:

- **Create a poster with a slogan encouraging cleanliness.**



THE FAIR CONTEST

(Fairness)

In a busy city, there was a school called Bright Future Academy. The school was known for its fun events and friendly competitions. One day, the school principal, Mrs. Patel, announced a special contest. “We are going to have a drawing competition!” she said. “The winner will get a big art kit full of colors, pencils, and sketchbooks.”

The students were excited, and the competition soon became the talk of the school. Among the students were two friends: Maya and Ben. Maya loved to draw pictures of animals, and Ben enjoyed drawing cartoon characters. Both were eager to participate in the contest and win the big prize.

The day of the contest arrived, and the students gathered in the school hall with their drawing materials. Mrs. Patel explained the rules: “You have one hour to draw anything you like. Your picture must be creative and show your best work. Remember, it’s not about winning—it’s about doing your best and being fair.”

Maya and Ben sat down at their desks, ready to start. Maya decided to draw a beautiful scene of a jungle, with elephants, tigers, and birds flying in the sky. Ben, on the other hand, started drawing a funny superhero character in a cape, flying over a city.



As the competition went on, Maya noticed something strange. Ben had finished his drawing quickly and was looking at her picture. He smiled and then began to add a few details to his drawing that looked just like the animals Maya had drawn in her picture! Maya felt confused. "Ben, are you copying my drawing?" she asked quietly.

Ben looked guilty and said, "I'm sorry, Maya. I just thought your animals looked really good, and I wanted to add them to my superhero drawing."

Maya was upset, but she took a deep breath. "Ben, it's not about the animals looking good—it's about being honest and fair. If you copy someone else's work, that's not fair to others, and it's not fair to you either."

Ben looked down at his paper and realized what Maya was saying. "You're right, Maya. I should have used my own ideas. I'm sorry for copying your work."

Maya smiled kindly. "It's okay, Ben. Just remember, it's always best to do your own work, and that's what makes it special."

Ben nodded, and with only a few minutes left, he quickly erased the animals he had copied and started drawing something of his own—a superhero with a pet dog by his side. Maya continued working on her jungle scene, feeling proud of her drawing.

When the hour was up, the students submitted their pictures to Mrs. Patel. The principal looked at each drawing carefully and smiled. "These are all wonderful! But remember, the real winner is not just the one with the best drawing, but the one who shows creativity and honesty."

When Mrs. Patel announced the winner, she praised Maya for her beautiful jungle scene and also gave Ben a special mention for showing fairness and doing his own work in the last few minutes. "Both of you demonstrated what it means to be fair," she said. "That's the most important thing."

In the end, Maya won the art kit, but both Maya and Ben walked away feeling proud of themselves. Ben had learned an important lesson: doing your own work and being honest is always the best way to succeed.

Moral of the story

"Fairness and honesty are more important than winning."

VOCABULARY

1. Contest – A competition.
2. Eager – Excited.
3. Fairness – Equality.
4. Erase – Wipe away.
5. Special – Unique.

EXERCISES

A. Answer the following questions.

1. What was the prize for the winner of the drawing competition?
2. What did Ben do that was unfair during the competition?
3. Who won the art kit in the competition?
4. What did the principal say was more important than winning?

B. Tick the correct option.

1. The winner of the drawing competition was _____.
a) Ben b) Maya c) Mrs. Patel
2. Maya taught Ben to be _____.
a) patient b) copy well c) honest and fair
3. The students had to complete their drawings in _____.
a) 30 minutes b) 1 hour c) 2 hours
4. Who helped Maya when she was upset?
a) Mrs. Patel b) Ben c) Her parents

C. Rearrange the letters in each word.

1. esrae
2. cnoetst
3. egare
4. hsnoet
5. airf

D. Activity:

- **Can you win this trophy? Let's see what efforts you will do to win it.**
Hint: Hard work, Dedication, Confidence, Time management, Self-motivation

